

KRAKOW DECEMBER 2019 VOLUME 9 NUMBER 2

ARGUMENT

BIANNUAL PHILOSOPHICAL JOURNAL

Pedagogical theories and philosophy

Leading theme of the issue

Department of Philosophy and Sociology, Pedagogical University of Cracow

Editors of the issue

Wojciech Hanuszkiewicz & Anna Szklarska

Verification of English

Guy Torr & Douglas Smith Willcox

Cover design

© Janusz Krupiński

Editing & proof

Agencja Wydawnicza MS Marta Stęplewska-Przybyłowicz
& Editors of the *Argument: Biannual Philosophical Journal*

Typesetting and outline design

Studio ANATTA
www.anatta.pl

On-line version design

Mariusz Szkółka
Maciej Kałuża
Marzenna Jakubczak

www.argument-journal.eu

p-ISSN 2083-6635

e-ISSN 2084-1043

DOI 10.24917/20841043.9.2

Published by

© 2019 Uniwersytet Pedagogiczny
im. Komisji Edukacji Narodowej w Krakowie
Instytut Filozofii i Socjologii
Pedagogical University of Cracow
Department of Philosophy and Sociology

Printed in Poland

Kraków 2019

Contents / Spis treści

<i>Introduction to the issue: Pedagogical theories and philosophy</i> (Wojciech HANUSZKIEWICZ & Anna SZKLARSKA)	181
--	-----

ARTICLES AND TREATISES

Philipp THOMAS <i>Philosophy as transformative practice: A proposal for a new concept of philosophy that better suits philosophy education</i>	183
Wojciech HANUSZKIEWICZ <i>Concept of pedagogy as an applied philosophy: Paul Natorp, John Dewey and Sergius Hessen</i>	201
Patrizia BREIL <i>Altering identities: Possibilities of understanding identity in phenomenological pedagogy</i>	225
Urszula ZBRZEŹNIAK <i>Materiality of body, materiality of world — remarks on emancipatory education: Illich, Freire and contemporary political philosophy</i>	237

* * *

Antoni TORZEWSKI <i>Modern moral reinterpretation of Jesus and its value to the philosophy of religion</i>	253
Paweł WÓJS <i>About the usefulness and harmfulness of forgetting the German guilt</i>	271
Paweł SZNAJDER <i>The idea of incarnation as revisited by Jung, Gadamer and Henry</i>	289
Andrzej GIELAROWSKI <i>Mistyka i życie. Relacja religijna w fenomenologii Michela Henry'ego</i>	303
Paweł PRUSKI <i>Probabilistic kingdom: Problem of objectivity in contemporary science</i>	317

TEACHING PHILOSOPHY, LECTURING

Paulina SOSNOWSKA <i>Die Bedeutung der Bildung: Im Gespräch mit Martin Heidegger und Hannah Arendt Ein Vortrag gehalten am 18.06.2018 an der Universität Augsburg</i>	329
--	-----

BOOK REVIEW NOTES, REPORTS AND ANNOUNCEMENTS

Małgorzata Przanowska, <i>Listening and acouological education</i> (Urszula ZBRZEŹNIAK)	347
Piotr Bartula, <i>Dziela zebrane</i> (Paweł KŁOCZOWSKI)	351
Contributors	353
Autorzy tomu	355